



# Office of Chicago City Clerk



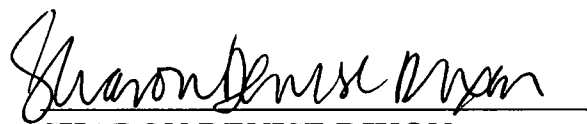
Or2011-292

Office of the City Clerk

## City Council Document Tracking Sheet

<b>Meeting Date:</b>	3/9/2011
<b>Sponsor(s):</b>	Dixon, Sharon (24)
<b>Type:</b>	Order
<b>Title:</b>	Honorary Street Designation as "The Honorary Nora J. Malloy Place"
<b>Committee(s) Assignment:</b>	Committee on Transportation and Public Way

**ORDERED, That the Commissioner of Transportation is hereby**  
**authorized and directed to give consideration to honorarily designate**  
**4027 West Grenshaw Street, in front of E. Franklin Frazier Elementary School, as**  
**“The Honorary Nora J. Malloy Place.”**

  
**SHARON DENISE DIXON**  
**Alderman, 24th Ward**

**THE GILLARD INSTITUTE, INC.**

*"building bridges . . . connecting lives . . ."*

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**TO:** Sharon Denise Dixon  
Alderman of 24<sup>th</sup> Ward  
City Hall  
121 North La Salle Street  
Room 203  
Chicago, Illinois 60602  
USA

**FROM:** Lisa Gillard, Founder   
Civil and Human Rights Activist

**DATE:** 22 February, 2011

**RE:** The Honorary Nora J. Malloy Place  
(Honorary Street Name Ordinance Petition)

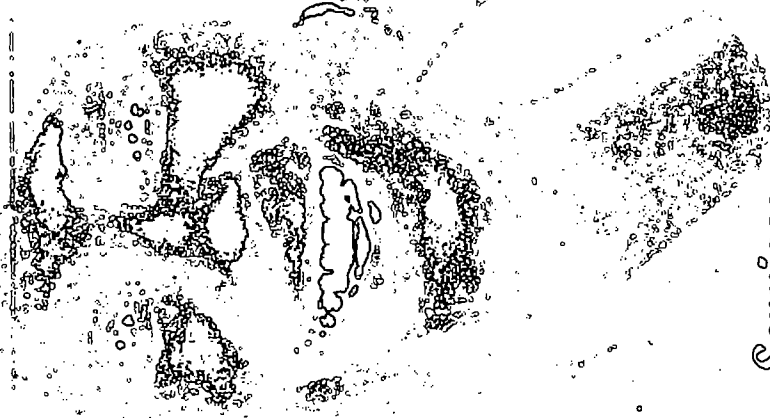
**CC:** Pat Quinn, Governor of Illinois  
Sheila Simon, Lt. Governor of Illinois  
Richard J. Durbin, US Senator  
Mark Kirk, US Senator  
Damy K. Davis, US Congressman  
Rickey Hendon, IL-State Senator  
Arthur Turner, IL-State Representative  
Terry Mazany, CEO Chicago Public Schools  
FILE COPY

This document is to petition under the Honorary Street Name Ordinance in city of Chicago on behalf and in honor of Mrs. Nora J. Malloy, a former principal at E. Franklin Frazier Elementary School in the Lawndale community. It is befitting to rename 4027 West Grenshaw Street, (the street directly in front of Frazier School), The Honorary Nora J. Malloy Place. Enclosed is a copy of her biographical statement, past news articles, and a photograph for the City Council members review. Concerns or questions, kindly contact me. Again, we thank you for your attention and support of this important matter.

# Nora J. Mallory

Sunrise: March 12, 1941.

Sunset: February 11, 2011



## Services

Saturday, February 19, 2011

Visitation and Pre-Burial: 10:00 a.m.

Services: 11:00 a.m.

Progressive Baptist Church

2658 South Wentworth Avenue

Chicago, IL 60609

Rev. Woody Collins, Officiating

**Exhibit A**

## **BIOGRAPHY OF MRS. NORA J. MALLOY**

Born on March 12, 1941 in Fayette, Mississippi, Mrs. Nora Juanita Reed Malloy was the fourth child born to the union of Aaron Reed, Sr. and Louise Jackson.

Mrs. Malloy joined Progressive Baptist Church in 1943 under the pastorate of the late Reverend T. E. Brown and was a devoted member of the T. E. Brown Club. She served as the Chairman of the Board of Christian Education, member of the Ministers and Deacon's Wives Council and the C. R. McCalpin Mission. She was also an instructor in the Teacher's Training Class. In 1971, she was honored to serve as the Church's first Women's Day speaker.

Mrs. Malloy attended Chicago Public Schools that include: Raymond, Hartigan, and Hendricks Elementary Schools. She later graduated from Du Sable High School. After high school, she continued her education at Chicago Teachers College. After graduation from Chicago Teachers College in June 1962, she was employed by the Chicago Board of Education on September 3, 1963 and began her career as a teacher at Daniel Webster Elementary School. Later, she received her Master's Degree from Chicago State University.

On August 28, 1966, Mrs. Malloy married Mr. Christopher Malloy of La Grange, Illinois. In 1984, they adopted a daughter, Nora-Lisa Malloy. Mr. Malloy preceded her in death on November 14, 1992.

Mrs. Malloy worked for more than forty four years as a teacher and principal for the Chicago Board of Education, serving at Webster and Frazier Elementary Schools. She served in many positions including the teacher in the Head Start Division, all grades from 3<sup>rd</sup> through 8<sup>th</sup>, choral director, Group Guidance Teacher, Master Teacher, Adjustment Teacher (Counselor), Continuous Progress Lead Teacher, Intensive Reading Resource Teacher, and Assistant Principal. She served as the principal of E. Franklin Frazier Elementary School from July 1, 1991 until June 30, 2006.

Mrs. Malloy's awards at Frazier School include: Principal of Excellence Award in 1992, 1993, and 1995, and the Outstanding Principal Award in 1999. She also received the Distinguished Service Award from the Chicago State University Department of Continuing Education for partnering with the University in providing on-site classes for teacher's seeking to improve teaching by getting an endorsement in mathematics. Mrs. Malloy established a relationship with Presbyterian St. Luke's Hospital School of Nursing to serve the needs of students and families of Frazier School and assisted nursing students in completion of various health related surveys. Through this partnership, the school became one of the few Chicago Public Schools with an in-school clinic.

Other awards include: Outstanding Administrator Award in Education from Congressman Danny K. Davis on behalf of the residents of the 7<sup>th</sup> Congressional District in 2002; the Everyday Heroes Award from Lt. Governor Corrine Wood in 2001, and the NAACP Medgar Evers and President's Awards.

## **BIOGRAPHY OF MRS. NORA J. MALLOY (con't.)**

Mrs. Malloy was a member and past Secretary of Lambda Alpha Omega Chapter of Alpha Kappa Alpha Sorority, Inc. She was a member of the Mu Chapter of the National Sorority of Phi Delta Kappa, Inc., (for ladies in the teaching profession). She also served as Secretary, 2<sup>nd</sup> Vice President, and Dean of Pledges.

In June 2006, Mrs. Malloy received the Life-Time Achievement Award given by the La Grange Community Diversity Group.

Mrs. Malloy was a former instructor at the Chicago Baptist Institute and Dean of the Bethlehem Baptist District Association. She planned and supervised classes in Christian Education for the District. She served the Progressive National Baptist Convention for over 30 years as an Instructor, Supervisor, and Coordinator in the Congress of Christian Education. In August of 2007, Mrs. Malloy was presented with the C. B. Lucas Award.

Mrs. Malloy was a life member of the NAACP and she served as President of the La Grange Area Branch (2005-2008).

Mrs. Malloy served 10 years as member of the Strategic Planning Team for La Grange School District 102.

Mrs. Malloy was a founding board member of THE GILLARD INSTITUTE, INC. — a nonprofit charitable education corporation in arts, education, mental health reform, and activism, worldwide — established in 1997 in Chicago, IL and Region IV in Mississippi.

Mrs. Malloy was a motivational and inspirational guest speaker at Progressive Baptist Church and various other churches in the Chicagoland area. Other presentations include: NAACP, AKA, and the National Baptist Convention.

Mrs. Malloy was always happy, trusting, outgoing, optimistic, friendly, reliable, warm, supportive, generous, helpful, brave, witty, compassionate, neat and active, and a prayerful person. She excelled as a leader, educator, mentor, motivator, and inspirational role model to all.

Mrs. Malloy answered the Master's call to eternal rest on Friday, February 11, 2011 in La Grange, Illinois with her closest friends and relatives at her bedside.

As we all mourn her loss, her family members include: her daughter, Nora-Lisa; her sister, Cheryl Reed Kariuki (Benson) of Vicksburg, MS; her brother, James Reed of La Grange, IL; three nephews, James, Steven, and Brandon; five nieces, Scheriarazade Reed Taylor (Charles); Deborah, Crishon, Hannah, and Dianna; special sister friends, Lucy C. Beco and Carolyn Hicks, Tonya and DeNisa, and relatives, godchildren, and friends.

## **Exhibit B**



# Gillard Institute: Does hip-hop lead to promiscuity?

by Annah Dumas-Mitchell  
staff reporter

Can hip-hop be the motive behind promiscuity in adolescents?

Maybe? Maybe not. But it is clear that the musical movement has raised great concern among parents who are trying to rear their children to be responsible and respectable citizens.

"I think parents have to take a responsible role and know what their children are listening to," said Sherrell Spencer, a South Side parent.

"The music and videos project too much sex for children and some par-

ents are allowing these mediums to educate their children."

Spencer is not alone with her concern in how hip-hop has affected many adolescents.

The Gillard Institute is addressing concerns again during its Third Annual Speak! Conference 2002: Hip Hop Movement: Health Issues and Urban Teens at Richard Daley Plaza, 7600 S. Pulaski St. on Monday Sept. 30 from 10 a.m. to noon.

Lisa Gillard, founder of the Gillard Institute, will challenge students and adults to come to the table with their concerns and issues behind the music's adverse impressions on sex.

"We feel this program is important for students to grow and learn about how the Movement affects their personal lives," Gillard said.

The forum, which will address parental and student concerns about unprotected sex and the risks involved, has created a breeding ground for unadulterated dialogue between the age groups.

"We are getting more participation from families and students who want to be apart of the forum," Gillard said.

"Everyone needs to know about STDs and HIV/AIDS so we will discuss preventive measures."

The open forum will feature

speakers Dr. Lisa Henry Reed, chairman of Cook County Children's Memorial Hospital and Dr. Mayo Bell, attending physician in the adolescent children's division of John H. Stroger Hospital, among other notes who will facilitate the contrasting conditions of hip-hop and sex in adolescent society.

Talks of premarital sex, abortion and sexually transmitted diseases are not just for teens, but even younger groups.

Gillard said at the request of school officials, she has also adopted groups from grades 4th, 5th and 8th to come aboard, citing that they need

to be aware of how hip-hop lyrics can be synonymous with their actions.

"Young people develop quickly and are exposed to quite a bit," she said.

"It's really important they understand what these songs are implying so they prevent situations where they may feel pressured to do something they don't want to do."

The forum is open to the public and attendance is highly encouraged. For more information on the Speak! Conference, contact the Gillard Institute at (773) 624-5139 or via e-mail at [GillardInstitute@prodigy.net](mailto:GillardInstitute@prodigy.net).

Chicago Defender - Tuesday,  
08/27/2002, p.5

## **Exhibit C**

# Literary forum highlights Women's 'Her-story' Month

by Annah Dumas-Mitchell  
staff reporter

Toni Morrison, Alice Walker and Maya Angelou are noted for their prolific writings, which have impacted Blacks in the literary arts.

They are known for their creative works in their novels and poetry, enlightening millions of avid readers across the world.

And as this month marks Women's History Month, elementary students from area schools will have an opportunity to highlight their own writing talents during the Gillard Institute's second annual Women Writing Down Legacies Series.

The event will be hosted by WGGI morning personality Nikki Woods of the Crazy Howard McGee Show. Also featured will be poetry by Carolyn M. Rodgers and African American dance forms.

Lisa Gillard, founder of the Institute, channeled the stu-

dent's talents in a forum that would give them the opportunity to show their creative side and expand their writing skills.

"This is the area where there is a great need for writing in terms of creative expression with adolescence," said Gillard, founder of the Institute.

The literary event is being held during Women's History Month on Friday, March 22, from 10 a.m. to 1 p.m., at Frazier Elementary school, 4021 W. Grenshaw. The event is open to the public.

But where many of the students may not necessarily have the writing skills possessed by many of these great writers and poets of our time, they have acquired an alternate style that has proved to be just as impactful — Hip Hop.

Unlike the traditional forms of writing, such as essays and research papers, poetry allows students to project their creativity without being inhibited.

"With Hip Hop being the music genre of this era, young people are more inclined to write poetry," said Gillard.

"Poetry is very popular among the young people. They relate to poetry more so than any other form in the English language. Poetry is a genre that is not only enjoyable but easier to perform."

In addition to students projecting their creative side, Gillard also finds that programs such as these will assist them in their life skills.

"It's good for their self-esteem. They actually dread to perform and enjoy performing in front of an audience outside of the school community," she continued.

"This will also prepare them for public speaking, job and career development, artistic development in terms of theater dance and more importantly, it prepares them for high school!"

For more information on this free event, call Tonya Tolbert at (773) 534-6880 or (778) 624-6138.

## Daley celebrates city's 165th birthday

It wasn't long ago when Chicago was known as the Hog Butcher capital to the World or the Rust Belt, but, Chicago has adapted to a new business climate and welcomes diversity in its people, jobs and business," said Daley.

As an example, Daley pointed to an article in the *Site Selection* magazine which named Chicago and Illinois as being the top places for business to locate and to expand.

He said even *Money* magazine called Chicago "the most livable major city there is."

The livability of a city plays the most important role in whether or not a city is successful, he stated. "The people of this city...an educated and diverse group of people...really draw new business to Chicago," Daley said.

The mayor said he is proud of Chicago's ability to draw a diverse group of people making the city a "cultural destination" for many, with millions more visiting the Windy City from around the world.

## **Exhibit D**

# Message of respect falls on deaf ears

■ *A visit to a city high school shows a shocking level of contempt and hostility and a lack of civility among students.*

Ten years ago, students at Wells Academy, a high school with a predominantly Hispanic population on the North Side, engaged in a sit-in to protest the firing of their principal by the local school council. When I visited Wells last week, I saw a different student body.

Instead of organized activism, an assembly of junior and seniors who had gathered to hear me give a talk in honor of Black

History Month acted like the rowdy participants at a trash-talk TV show.

Many of them loudly blurted out comments. Others jeered and hooted when the principal tried to restore order.

Not many in the audience seemed to realize their behavior was rude and reflected badly on the school.

This kind of disrespect would have at least made sense had I given a speech about what is happening with youths today.

You know how we adults can be. The moment we get a captive audience full of young people, we complain about the music they listen to, the clothes they wear, their body piercings and tattoos.

But I know better. I went to Wells to remind students who are about to enter the real world that they have the power to make



John H. White/SUN-TIMES

In February 1990, students at Wells Academy, 936 N. Ashland, staged a sit-in as a show of support for their principal, who had been fired by the local school council.

it a better place for themselves and others. By helping other youths avoid negative behavior, these young people can make a difference in their schools and communities and help improve their own lives.

I was at Wells to support Lisa Gillard, a college professor and colleague who is trying to reach at-risk students in public schools. If we are to save many of these young people from prisons and early graves, the work people like Gillard does is important.

The nonprofit corporation she founded three years ago differs from the many mentoring programs in schools. Instead of bringing in professionals as role models, Gillard, 33, recruits high school students to

work with elementary school students.

In the tradition of Mary McLeod Bethune, the institute's mission is to focus on uplifting families by helping children achieve greater academic success.

Through activities that explore art forms, cultural linkages, science concepts and technology in a school-based setting, as well as activities outside the neighborhood, Gillard hopes to motivate kids in isolated settings to see the world beyond their own street corners.

It was clear that many of the students at Wells didn't want to hear it. Worse yet, those students whom the program could reach were easily distracted by the antics of

a few misguided and unruly students.

When I touched upon the pitfalls of drug-dealing and gang-banging, one student boisterously interrupted me and defended the drug trade while other students applauded.

"Why you want to put down what people are doing to make money?" he yelled at me from his seat. "Ain't nobody putting down what you do."

When another female student tried to express a counter viewpoint, the same male student physically got in her face. I was shocked that no adult authority figure stepped in. Only after the same student refused to shut up was he escorted out by a security guard.

Another student in the far back of the auditorium loudly defended gang activity. Again, students around him cheered.

Even the principal, Carmen Martinez, had a difficult time getting the students to listen and to show respect. Afterward, she acknowledged that several of the unruly students were gang members and she suspected one of selling drugs and coming to school high on drugs.

I left Wells thoroughly convinced my visit was a waste of time. But Gillard was not discouraged.

"I have the strong support of the principal and it will take patience," she said. "The students' behavior is to be expected because Wells is an inner-city school that apparently has a high rate of gang involvement and a lack of school pride.

"That is why a program like ours is important. We try to teach respect for humanity first, then education," she said.

"We have to find ways to inspire them. More importantly, we have to encourage them to find a better life for themselves and their families through education."

Because many families have failed to prepare their children to learn by teaching them respect, Gillard has a lot of work to do.

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02/08/00 - Chicago

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**Exhibit E**